

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0010-888
DISTRICT : Absecon Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	343	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Black	63	47.6	4.4	52	56.4	60.8	65.2	69.6	74
Hispanic	46	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	127	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
White	343	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	63	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
Hispanic	46	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	52.7	4	56.7	60.7	64.7	68.7	72.7	76.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	127	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-888
DISTRICT : Atlantic City Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2514	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
White	139	87	1.1	88.1	89.2	90	90	90	90
Black	976	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Hispanic	966	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	422	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
Two or More Races	63	38.1	5.2		43.3	48.5	53.7	58.9	64.1
Students with Disabilities	407	22.3	6.5	28.8	35.3	41.8	48.3	54.8	61.3
Limited English Proficiency	190	17.9	6.9	24.8	31.7	38.6	45.5	52.4	59.3
Economically Disadvantaged	2204	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2512	66	2.8	68.8	71.6	74.4	77.2	80	82.8
White	140	87.1	1.1	88.2	89.3	90	90	90	90
Black	973	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	966	64	3	67	70	73	76	79	82
American Indian	-	-	-	-	-	-	-	-	-
Asian	422	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	64	45.4	4.6		50	54.6	59.2	63.8	68.4
Students with Disabilities	407	36.1	5.3	41.4	46.7	52	57.3	62.6	67.9
Limited English Proficiency	190	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
Economically Disadvantaged	2202	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0120-888
DISTRICT : Atlantic County Vocational School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	100	-	90	90	90	90	90	90
White	65	100	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	99.1	-	90	90	90	90	90	90
White	65	98.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0570-888
DISTRICT : Brigantine Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	446	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
White	346	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	445	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
White	346	76	2	78	80	82	84	86	88
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	93.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	71	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	155	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0590-888
DISTRICT : BUENA REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1168	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
White	708	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
Black	175	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Hispanic	255	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	254	32.7	5.6	38.3	43.9	49.5	55.1	60.7	66.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	508	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1170	76	2	78	80	82	84	86	88
White	710	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Black	175	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Hispanic	255	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	255	40.8	4.9	45.7	50.6	55.5	60.4	65.3	70.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	508	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1300-888
DISTRICT : EGG HARBOR CITY SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	237	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
White	86	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Black	49	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
Hispanic	95	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	38.1	5.2	43.3	48.5	53.7	58.9	64.1	69.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	181	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
White	86	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
Black	49	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Hispanic	94	67	2.8	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	180	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1310-888
DISTRICT : EGG HARBOR TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3946	66	2.8	68.8	71.6	74.4	77.2	80	82.8
White	2022	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
Black	425	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1
Hispanic	771	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	568	75.6	2.1	77.7	79.8	81.9	84	86.1	88.2
Two or More Races	157	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Students with Disabilities	517	27.4	6.1	33.5	39.6	45.7	51.8	57.9	64
Limited English Proficiency	58	19	6.8	25.8	32.6	39.4	46.2	53	59.8
Economically Disadvantaged	1522	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3946	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
White	2023	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Black	424	53.6	3.9	57.5	61.4	65.3	69.2	73.1	77
Hispanic	771	59.9	3.4	63.3	66.7	70.1	73.5	76.9	80.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	568	88.2	1	89.2	90	90	90	90	90
Two or More Races	157	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4
Students with Disabilities	517	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	58	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Economically Disadvantaged	1521	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1410-888
DISTRICT : ESTELL MANOR CITY SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	82	1.5	83.5	85	86.5	88	89.5	90
White	131	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	80.6	1.6	82.2	83.8	85.4	87	88.6	90
White	131	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1540-888
DISTRICT : Folsom Borough School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	64	3	67	70	73	76	79	82
White	219	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	22.2	6.5	28.7	35.2	41.7	48.2	54.7	61.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
White	219	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	48.9	4.3	53.2	57.5	61.8	66.1	70.4	74.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1690-888
DISTRICT : GALLOWAY TOWNSHIP PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2061	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
White	1159	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	271	49.1	4.3	53.4	57.7	62	66.3	70.6	74.9
Hispanic	289	54	3.8	57.8	61.6	65.4	69.2	73	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	320	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
Two or More Races	37	54.1	3.8		57.9	61.7	65.5	69.3	73.1
Students with Disabilities	372	33.1	5.6	38.7	44.3	49.9	55.5	61.1	66.7
Limited English Proficiency	39	25.6	6.2		31.8	38	44.2	50.4	56.6
Economically Disadvantaged	857	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2059	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
White	1157	80.2	1.7	81.9	83.6	85.3	87	88.7	90
Black	271	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
Hispanic	289	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	320	89.4	.9	90	90	90	90	90	90
Two or More Races	37	59.4	3.4		62.8	66.2	69.6	73	76.4
Students with Disabilities	370	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	39	43.6	4.7		48.3	53	57.7	62.4	67.1
Economically Disadvantaged	857	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1790-888
DISTRICT : Greater Egg Harbor Regional High School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	839	93.1	-	90	90	90	90	90	90
White	486	94.4	-	90	90	90	90	90	90
Black	157	89.9	.9	90	90	90	90	90	90
Hispanic	105	88.5	1	89.5	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	91	96.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	146	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	246	86.6	1.1	87.7	88.8	89.9	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	837	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
White	485	86.8	1.1	87.9	89	90	90	90	90
Black	157	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7
Hispanic	105	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	90	93.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	145	33.8	5.5	39.3	44.8	50.3	55.8	61.3	66.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	245	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1940-888
DISTRICT : HAMILTON TOWNSHIP SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1761	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
White	976	70	2.5	72.5	75	77.5	80	82.5	85
Black	441	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Hispanic	258	57.4	3.6	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	-	-	-	-	-	-
Asian	84	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	318	24.2	6.3	30.5	36.8	43.1	49.4	55.7	62
Limited English Proficiency	38	31.6	5.7		37.3	43	48.7	54.4	60.1
Economically Disadvantaged	736	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1764	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
White	976	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
Black	445	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
Hispanic	257	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	84	91.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	320	41.6	4.9	46.5	51.4	56.3	61.2	66.1	71
Limited English Proficiency	38	60.5	3.3		63.8	67.1	70.4	73.7	77
Economically Disadvantaged	737	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1960-888
DISTRICT : Hammonton School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1449	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	1035	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Black	57	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
Hispanic	328	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	264	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7
Limited English Proficiency	54	18.6	6.8	25.4	32.2	39	45.8	52.6	59.4
Economically Disadvantaged	518	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1450	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	1035	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	58	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
Hispanic	328	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	265	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5
Limited English Proficiency	54	42.6	4.8	47.4	52.2	57	61.8	66.6	71.4
Economically Disadvantaged	519	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2680-888
DISTRICT : Linwood City School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	601	88.5	1	89.5	90	90	90	90	90
White	528	90.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	91.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	601	93.7	-	90	90	90	90	90	90
White	528	94.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	97.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	83.9	1.4	85.3	86.7	88.1	89.5	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2910-888
DISTRICT : MAINLAND REGIONAL HIGH SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	382	90.8	-	90	90	90	90	90	90
White	313	94.9	-	90	90	90	90	90	90
Black	31	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	69	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	68	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	381	86.6	1.1	87.7	88.8	89.9	90	90	90
White	313	90.7	-	90	90	90	90	90	90
Black	30	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	68	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3020-888
DISTRICT : Margate City School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	335	84.1	1.3	85.4	86.7	88	89.3	90	90
White	304	85.2	1.2	86.4	87.6	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	61.7	3.2		64.9	68.1	71.3	74.5	77.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	88.1	1	89.1	90	90	90	90	90
White	305	89.2	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	57.4	3.6	61	64.6	68.2	71.8	75.4	79
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	73.5	2.2		75.7	77.9	80.1	82.3	84.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3480-888
DISTRICT : Mullica Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	387	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	269	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Black	35	51.4	4.1		55.5	59.6	63.7	67.8	71.9
Hispanic	89	66.3	2.8	69.1	71.9	74.7	77.5	80.3	83.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	148	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	387	86.1	1.2	87.3	88.5	89.7	90	90	90
White	269	89.2	.9	90	90	90	90	90	90
Black	35	62.9	3.1		66	69.1	72.2	75.3	78.4
Hispanic	89	85.4	1.2	86.6	87.8	89	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	148	80.4	1.6	82	83.6	85.2	86.8	88.4	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3720-888
DISTRICT : Northfield City School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	675	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
White	567	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	57	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	109	34	5.5	39.5	45	50.5	56	61.5	67
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	102	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	674	85.5	1.2	86.7	87.9	89.1	90	90	90
White	566	86.9	1.1	88	89.1	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	57	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	94.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	109	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	102	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4180-888
DISTRICT : PLEASANTVILLE PUBLIC SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1363	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2
White	43	27.9	6	33.9	39.9	45.9	51.9	57.9	63.9
Black	556	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2
Hispanic	633	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	118	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	252	11.9	7.4	19.3	26.7	34.1	41.5	48.9	56.3
Limited English Proficiency	82	13.4	7.2	20.6	27.8	35	42.2	49.4	56.6
Economically Disadvantaged	1067	39	5.1	44.1	49.2	54.3	59.4	64.5	69.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1362	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
White	44	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
Black	558	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Hispanic	629	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	118	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	251	29.5	5.9	35.4	41.3	47.2	53.1	59	64.9
Limited English Proficiency	82	20.7	6.6	27.3	33.9	40.5	47.1	53.7	60.3
Economically Disadvantaged	1066	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4240-888
DISTRICT : Port Republic School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
White	77	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	86.6	1.1	87.7	88.8	89.9	90	90	90
White	77	88.3	1	89.3	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4800-888
DISTRICT : SOMERS POINT SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	562	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
White	385	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3
Black	94	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
Hispanic	64	42.2	4.8	47	51.8	56.6	61.4	66.2	71
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	115	27	6.1	33.1	39.2	45.3	51.4	57.5	63.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	227	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	560	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
White	383	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
Black	94	44.7	4.6	49.3	53.9	58.5	63.1	67.7	72.3
Hispanic	64	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	114	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	226	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-5350-888
 DISTRICT : Ventnor City School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	551	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
White	252	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	185	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	85	61.1	3.2	64.3	67.5	70.7	73.9	77.1	80.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	23.9	6.4	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	72	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	333	55.3	3.7	59	62.7	66.4	70.1	73.8	77.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	551	67.1	2.7	69.8	72.5	75.2	77.9	80.6	83.3
White	252	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	185	51.9	4	55.9	59.9	63.9	67.9	71.9	75.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	85	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
Limited English Proficiency	72	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	333	59.1	3.4	62.5	65.9	69.3	72.7	76.1	79.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

ESEA Waiver - Annual Progress Targets

CDS CODE : 01-5760-888
DISTRICT : Weymouth Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8
White	100	76	2	78	80	82	84	86	88
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
White	100	76	2	78	80	82	84	86	88
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014